



St George's Primary School

St George's Primary School
Curriculum and Pastoral Committee Meeting
Thursday 10th October 2019
Year 6 Intervention Room Top Site 5:30pm

Present

Community Governors B. Clark Chair of C&P Committee
 A. Lee
 J. Marshall

Parent Governors C. Scott
 C. Lucking

Staff Governors H. Rice
 B. Cassidy

Also Present T. Skarratts-Jackson
 K. Choudhary Clerk

Apologies A. Vickers
 A. Ward
 P. Dunning
 M. Wiggins

Item 1 Welcome, Apologies and Declarations of AoB

Chair welcomed the group and apologies were accepted as above.

Chair gave a special welcome to the new Governors.

Item 2 Minutes of previous meeting

Circulated as part of the papers.

Accepted as a true and accurate record.

Item 3 Matter Arising

All actions from previous meeting have been completed.

C&PC reminded that School Development Plan is now reviewed under SC remit given the areas of overlap. C&PC informed that they will have full sight of it throughout the year.

Item 4 Term of Reference

Circulated as part of the papers.

C&PC reminded that the group looked at the TOR last term and they were agreed.

Item 5 Committee Priorities for 2019/20

C&PC reminded that at the beginning of each year the group looks areas that they want to prioritise for the upcoming academic year.

DECISION TAKEN: C&PC agreed to focus on the following areas;

- **Development of school's assessment strategy:** SLT stated that in the context of adopting a system that will mould around the school's aspirations, the school is facing significant challenges.
- **Curriculum development and creative arts:** C&PC to specifically focus on the design of the curriculum. C&PC reminded that whilst the school committee's do sit independently, there is a lot of overlap and cross fertilisation – particularly between C&PC and SC.
- **Mental Health and Well Being:** C&PC took the decision to focus on pastoral care. SLT informed C&PC that Zumos website has now been launched and invited governors to come into school see the software.

Item 6 OFSTED Education Inspection Framework

Circulated as part of the papers.

C&PC informed that Thursday 14th November 5:30pm – 7:30pm has been secured as a date for training on this, as per action from recent SC. Given the upcoming training, B. Cassidy stated that feedback at this meeting will be very light touch.

SLT stated that the framework is huge and briefly stated that in the circulated papers there are two School Inspection Frameworks;

- **Section 8:** This framework is aimed towards schools that DfE and OFSTED deem to be outstanding or good. HMIs/Lead Inspectors would use this framework to visit a school to see if it is still outstanding or good.
- **Section 5:** This framework is a much more intensive and rigorous OFSTED approach to inspection for schools.

For ease of reference, SLT highlighted that they have created one pager highlights that clearly state OFSTED descriptors for outstanding and good in the following areas;

- Behaviour and Attitudes
- Early Years
- Leadership and Management
- Quality of Education
- Personal Development

SLT stated that the upcoming training is going to focus on these subject areas.

SLT stated that the school welcomes the new changes and feel the school is in a good position to meet the new challenges presented by the new frameworks.

Item 7 Attendance Strategy and Review

Circulated as part of the papers.

C&PC reviewed the attendance data and plans for improvement in 2019-20. SLT highlighted the Key Attendance Data (see below) and stated that there is an improving picture across the school – see below table;

	2014-15	2015-16	2016-17	2017-18 Data	Feb 19 Update	End '19 Data	National Average (17-18) figures)	2019-20 Target
All Children	95.5%	95.9%	95.9%	96.1%	96.4%	96.3%	95.2%	96.5%
Pupil Premium Children	93.4%	93.6%	93.4%	94%	95.1%	95.1%	94.3%	95.5%
Non-Pupil Premium Children	96.3%	96%	96.4%	96.6%	96.6%	96.7%	96.4%	96.8%
PP GAP	2.9%	2.4%	3%	2.6%	1.5%	1.6%	2.1%	1.3%
Boys	95.1%	95.7%	95.7%	96.3%	96.7%	96.4%	95.8%	96.5%
Girls	95.9%	96.1%	96%	95.9%	96.1%	96.1%	95.9%	96.5%
SEND	94.6%	94.1%	93.5%	95.8%	93.8%	94.2%	94.5%	95%

SLT highlighted that the school has a very small number of SEND students (about 7%) and as such, this cohort has a disproportional impact on the data so it is important to look at the data in context.

C&PC informed that Wirral LA has adopted a new Wirral Attendance Monitoring Service and stated that the school has had two meetings with the service lead (Victoria Jones) in recent weeks with the view to improving action - which was suggested it has not been as robust as it could have been in recent years.

C&PC asked are the parents not key in addressing this?

RESOLUTION: SLT suggested that parents are seen as key and while the school does strive to work with parents, the ability to challenge has been limited given the minimal support received in recent years from Wirral ESWO service.

C&PC asked does the school get a lot of absences during the peak holiday periods?

RESOLUTION: Yes, but the schools will try and work with parents to address this and the new Wirral Attendance Monitoring Service is seen as key in tackling the issue furthermore.

SLT stated that the school is implementing the '5 for Five Card Scheme' which is a reward scheme for pupils with Persistence Absence focusing on good attendance. SLT stated that this scheme has been trialled in some local primary schools and has yielded some really positive results.

C&PC stated that they are happy to accept the strategy. **Attendance Strategy ratified.**

Item 8 Exclusion Report and LA Guidance

Circulated as part of the papers.

C&PC asked to note updated LA guidance documents and SLT highlighted the exclusions figures as below;

	2013-14	2015-16	2016-17	2017-18	2018-19	Nat Ave	2019-20 Target
All Children	1.32%	1.64%	0.86%	0.11%	0%	1.37%	0%
Pupil Premium	2.88%	5.34%	1.96%	0.7%	0%		0%

C&PC asked was the exclusion check list something that was reported on before the appointment of new Head Teacher and SLT restructure?

RESOLUTION: SLT stated that it was something that had not been reported on in the past and suggested that it should have been.

Item 9 P.E and Sports Funding Report

Circulated as part of the papers.

C&PC reminded that from September 2017, the school has completely redesigned the use of sports funding for pupils. Funding allocated has been:

2017-18	£22,960
2018-19	£23,020
2019-20	£23,250

C&PC informed that there is a requirement for the school to report back on the KPIs measures of success and use sports funding and asked to note the following;

	2017-18 Outcomes	2018-19 Outcomes	2019-20 Target
Children working at age related expectations (Year 1 to Year 6)	83.5%	85.1%	87%
Children participating in sports/health clubs	457 children 57%	61%	60%
Children participating in intra school competitions	100%	100%	100%
Children participating in inter school sports competitions	36 Events 311 children (38.7%)	37 Events 340 children (39.3%)	40%
Children able to swim at ASA level 1 standard at end of Year 6. (Use school Y5 data, pupil survey and then target non swimmers in year 6)	93.6%	94% (7 children did not make standard)	95%
How many pupils within your year 6 cohort can use a range of strokes effectively	81.7%	82.6%	85%
How many pupils within your year 6 cohort can perform safe self-rescue in different water-based situations	58.7%	64%	70%

SLT stated that the school's measures of success figures are way ahead of both local and national ARE. C&PC asked to note the improvement in baseline in younger years and suggested that the schools' interventions are yielding significant benefits to pupils.

C&PC asked where does the school take pupils for their swimming lessons?

RESOLUTION: SLT stated that they take pupils to a local LA swimming pool but noted that the swimming lessons are very expensive when all ancillary costs are factored in. SLT stated that it costs circa £60 per child, which equates to circa £8k per cohort for two-week course.

C&PC asked does the school get additional funding given high cost of swimming?

RESOLUTION: No, the school does not receive any additional funding but suggested that while it represents a significant cost to the school, pupils really enjoy the benefits of the school's endeavours.

C&PC stated that they are happy to accept the report. **P.E and Sports Funding Report ratified.** C&PC asked SLT to pass on their thanks for school staff endeavour in this area.

Item 10 Designated Safeguarding Officer Report

Circulated as part of the papers. T. Skarratts-Jackson highlighted for the following from the report;

Pink Forms	Referrals to IFD (CADT)	Referrals to Early Help (external)	Referrals to Early Help (internal)	TAF	CIN	CP
167	3	10	30	5	0	1

T. Skarratts-Jackson noted some of the concerns raised on the pink forms included;

- suicide or self-harm
- parent suicide attempt
- inappropriate films
- inappropriate online behaviour
- concerns about drug use in the family
- children reported that siblings hurt them

C&PC asked have there been any issues around suicide or self-harm?

RESOLUTION: Yes. Some of the concerns were from pupils but there have also been issues around parental suicide attempts.

SLT stated that the school was very keen to get Zumos up and running so pupils can refer digitally.

SLT stated that the school still faces real challenges to get access to appropriate support services to assist pupils given the political/ financial landscape and resulting cuts to services.

SLT noted that on top of the general safeguarding training, the school has commissioned training from;

- Child Bereavement UK
- Barnardo's
- Wirral and Alcohol Service

C&PC informed that the report is shared with group for transparency.

Item 11 2019/20 Safeguarding Policy

Circulated as part of the papers.

C&PC reminded that the school has adopted the Wirral Safeguarding Children's Partnership (WSGP) Policy and as such, has not written the Safeguarding Policy – but rather amended and updated for school purposes.

C&PC informed that there are only very low-level administrative changes to the policy from last year's version. Main changes come from updated Keeping Children Safe in Education (KCSiE) guidance from May 2019.

C&PC asked is this an area that the school needs to expand staffing levels for?

RESOLUTION: SLT suggested that the school should not be expanding staffing levels but rather look towards getting better access to support from external partners. SLT argued that the school already allocates a large amount of funding that should really be provided by social care agencies.

C&PC stated that they are happy to accept the policy. **Safeguarding Policy ratified.**

Item 12 2019/20 SEND Report

Circulated as part of the papers.

C&PC reminded that the report is a statutory document and the school is required to share this with governors.

C&PC signposted towards Appendix A in the report which shows the SEND Profile of the school. SLT stated that the school's profile sits at around 7% which was suggested to be 'about right' for a school of this size. We are trying to be precise on ensuring that SEND is correctly identified through diagnosis and need.

SLT highlighted that there is a spike in Y1 and Y4. B. Cassidy suggested that this may be / is too high and he has flagged this up with SENDCO for further investigation.

C&PC noted a slight increase in Y4 & Y5 and asked if there are any particular issues?

RESOLUTION: SLT stated that there are no particular issues and suggested that sometimes pupils can go through the diagnosis process and may only be on the register for a year and then drop off.

SLT informed C&PC that the document will be published on school website subject to it being ratified by C&PC.

C&PC stated that they are happy to accept the report. **2019/20 SEND Report ratified.**

ITEM 13 2019/20 SEND Policy

Circulated are part of the papers.

SLT referred to page 1 of the document and highlighted the quote about inclusion; *"Treating people equally does not mean treating people in the same way but treating them differently to provide equal access. To do otherwise is to discriminate."*

SLT signposted C&PC to the highlighted amendments to the previous version document and suggested that the amendments are just to strengthen the policy.

C&PC stated that they are happy to accept the report. **2019/20 SEND Policy ratified.**

C&PC asked if the school needs an interim replacement as SEND Lead whilst A. Ward is away from the school?

RESOLUTION: SLT stated that there is no need during the Autumn term however this will need to be revisited if the absence is more long term.

Item 14 Behavioural and Pastoral Care Report

Circulated are part of the papers.

SLT highlighted the following from the report for discussion;

- 3 Bullying Forms completed: 2 resolved. 1 school disagreed with parental perception after full investigation.
- 3 Racism Forms completed: 2 Inappropriate but low-level language. 1 inappropriate and offensive language. All had education programs with HT and parents spoken to.

SLT signposted C&PC to both the positive and negative behaviours documents and noted;

- Positive Behaviours: girls are receiving slightly more positive comments than boys.
- Negative Behaviours: the numbers are extremely low. The percentage of negative behaviour sits at 0.026% in context of number of pupil days. It is again noted that there is a slight bias towards boys.

SLT stated that they are concerned about the ease of reporting moving forward as the school migrates to a new SIMs system.

Item 15 Curriculum Updates

Circulated as part of the papers.

C&PC reminded that at the last meeting, the group asked for feedback on the school's enrichment activities.

C&PC noted some negative feedback from Parent Forums suggesting that some cohort years are receiving more activities than other however the school has put this in the context of the whole school experience and journey. SLT suggested that the schools aim is to reach outstanding level across all year cohorts.

C&PC ask if enrichment activities are funded by the school?

RESOLUTION: Yes, but parents asked to voluntary contribution of £15 per year.

SLT suggested that the school is looking towards its long term PSHE curriculum plan. The school has rewritten its PSHE curriculum one year ahead of the statutory requirements and it is suggested that the school is ahead of the curve with good quality resources in place.

SLT stated that they will be holding another PSHE Parental session to canvass opinions given the low turnout in the session held in the previous term.

Item 16 Updated Learning and Teaching Policy

Circulated as part of the papers.

SLT stated there are no significant changes to the policy and the school have adapted their old policy and it acts as the umbrella policy for most of the school's policies.

SLT noted that this is a working document that represents the shifting ambition of the school.

SLT highlighted minor changes in the following sections;

- Professional Practice
- Learning Environment
- Positive Behaviour and Relationships
- Pedagogy
- Curriculum Model

C&PC stated that they are happy to accept the policy. **Learning and Teaching Policy ratified.**

Item 17 Committee Training requests for 2019/20

C&PC reminded that Observing learning in classrooms took place on 22nd November 2018 and that SLT are happy to facilitate any training C&PC feel if needed.

C&PC suggested it might be good to look toward PSHE in light of new curriculum materials the in the Spring Term.

ACTION 01(10/19): SLT to investigate best model for PSHE training workshops for governors.

C&PC informed that the school will be running parental workshops.

C&PC asked if there is any Wallasey Alliance training?

RESOLUTION: No.

Item 17 Date and focus of next meeting

B. Cassidy suggested that we include;

- Maths Home Learning
- Creative Art
- Zumos
- Health and Wellbeing update

C&PC asked where governors can find the CPD programme?

RESOLUTION: C&PC informed that this can be found on the G:Drive shared area.

Meeting Finished @ 7:20pm

Date of next meeting – 27th March '20

Chair Sign Off

Date

Page	Item	Summary of actions from C&P meeting
8	17	ACTION 01(10/19): SLT to investigate best model for PSHE training workshops for governors.