



St George's Primary School

St George's Primary School

Standards Committee Meeting

Wednesday 15th January 2020

Lower Site @ 1:00pm

Present

Community Governors	J. Marshall	
Parent Governors	P. Dunning C. Scott	Chair of Standards Committee (SC)
Staff Governors	B. Cassidy	Head Teacher
Also Present	L. Binks L. Horton E. Noakes K. Choudhary M. Chambers	Assistant Head Teacher Assistant Head Teacher Acting EYFS Leader Clerk Assistant Head Teacher
Apologies	T. Skarratts- Jackson B. Clark A. Vickers	Deputy Head Teacher

Item 1 Welcome, Apologies and Declarations of AoB

Chair welcomed the group and apologies were accepted as above.

Item 2 Minutes of previous meeting

Accepted as a true and accurate record.

Item 3 Matters Arising

All actions competed.

- **OFSTED Training:** SC reminded that the link to the training session has been shared with all and SC informed that B. Cassidy will be soon be delivering training session in other local schools.
- **Performance Management:** SC informed that although this was scheduled to be reviewed with SC, this item has been shared and reviewed at other committees.

Item 4 Governor visits in relation to Standards' Committee

SC reminded that at the last meeting it was agreed that SC members would engage with the school to concentrate on the following areas;

- Autumn Term: Reading (with particular focus in the implementation of the new scheme).
- Spring Term: Art
- Summer Term: History

SC noted that the school had been visited by C. Scott and J. Marshall, with apologies from B. Clark, P. Dunning and A. Vickers.

DECISION TAKEN: SC stated that the school would still benefit from the Governor visits scheduled for the Autumn Term, and as such, SC will schedule two visits for Spring Term.

ACTION 1 (01/20): K. Choudhary to remind SC members of the subject areas from previous term and current term and send a reminder to schedule for visits as appropriate.

Item 5 School Development Plan Update

Circulated as part of the papers.

B. Cassidy discussed the School Development Plan Autumn update, stating that;

- The School Development Plan is the sole responsibility of SC.
- This is a working document that is RAG rated by staff members whom are responsible for the action and highlight progress for SLT review/moderation.
- The evaluation is not about what has been done – **but rather the impact.**
- Yellow is seen as positive result for Autumn – Green is the goal for Summer Term.
- The document gives a very clear direction of travel for the school.

B. Cassidy went through each section highlight key points and welcomed comments/questions;

Priority One: With regards point 5, SC informed that the school is going to revise its focus on assessment towards emphasis on assessment for learning and feedback using revised procedures and new school pack tracker.

Priority Two: It was suggested that the highlighted red areas relate to the migration to new MIS and Tracking system to be discussed in Item 6.

Priority Three: SC reminded that this is the second year this has been highlighted as a key priority. SC informed that there are some planned delays to some leader training to create a much more staggered approach.

SC asked if when the school can see an implementation of the new school PSHE curriculum?

RESOLUTION: SLT stated that the school is still trailing the new curriculum but has shared some of the materials with parents and via the school's website and open meetings. SLT stated that there has been a lot of focus group work in this area and that the school has a legal duty to go to full consultation with stakeholders. It was stated that Staff need training in diverse nature of the issues in the curriculum.

SC asked has had any issue with pupil withdrawal from PSHE sessions?

RESOLUTION: No. When concerns have been raised senior staff have met with parents and avoided this outcome.

Priority Four: SLT suggested that the school could not have wished for better impact within the school in this priority.

SC asked what is the role of the reading champion?

RESOLUTION: SC reminded every class has two reading champions that meet once a term and act as the learner voice to give perspective and feedback on the direct of travel.

SC asked how are they appointed?

RESOLUTION: The role of reading champion is assigned by the class teacher but not solely based on reading ability but rather enthusiasm and potential.

SC asked how effective is the role of reading champion?

RESOLUTION: SLT suggested that the role has been well received by learner and a fantastic opportunity for the learner voice to be heard. In fact, the role is so well received and regarded that SLT is now faced with the challenge of meeting demand in the ever-growing wish list of reading materials.

SC asked are there any external funding opportunities to secure additional reading materials?

RESOLUTION: The school has looked at external funding but there are some issues in accessing suitable ARE and accelerated reading materials. SLT stated that the Malta reading project has been key to achieving the success the school has enjoyed.

SC asked if a book exchange would help drive the agenda forward?

RESOLUTION: The school has discussed this option and is exploring various options further. SC suggested that an area in reception to 'drop off' books might be well received.

Priority Five: SC reminded that this has been a critical part of school aims and objectives for the last 3 years. SLT feel there is good cohesion in this area. SC informed that M. Chamber has recently received her national accreditation as a Primary Development Lead and while it is to be celebrated, it was suggested that this may attract further funding to develop the curriculum moving forward.

Priority Six: SC reminded that this is the second year this has been highlighted as a key priority. SC stated that there has been a lot of good work, training and long-term impact in this area. SLT stated that the Zumos (online resource) has been well received in the school with pupils engaged with it.

Priority Seven: SLT highlighted that the SENDCO absence has limited impact and strategic improvement however now that staff member is back, the school is already starting to move forward.

Priority Eight: SLT highlighted that there is a lot of red in this priority due to the failure of the SIMs 8 programme pilot (LA And DfE supported) and B. Cassidy has sent an email to express concern. SLT expressed frustration with the failure of the system which is only augmented by the loss of staff time (which is not always quantifiable)

Priority Nine: This priority does not relate to SC.

Item 6 Tracker and MIS Update

Circulated as part of the papers.

SC reminded that (as discussed in previous meetings) that the school engaged SIMs 8 to address its tracking and MIS needs. SC also reminded that this system is a DfE and LA supported pilot project, however SLT stated that there have been major issues with SIMs 8 project and as such, have had to seek an alternative software package.

SC informed that the new school MIS and tracking provider is **Scholar**. SLT stated that at the time of original procurement round, the school looked at 8 packages with the aim of moving towards a more efficient and streamlined way of working however at that time, the Scholar package was not DfE accredited – it is now. It was suggested that if Scholar had been DfE accredited at the time of engaging SIMs, Scholar would have been the preferred option as this software package provides much more information and decisively more user friendly.

SLT highlighted that Scholar want to work with the school in developing the software further still.

SLT suggested that the one of the downsides to moving away from SIMs 8 is the fact that staff are going to have to 'peddle quick' to get trained in how to use the system as the school looks towards phasing the system in Spring Term. Another, is the fact the staff are going to have to get the information from SIMs and SPTO migrated into a new data set for Scholar.

SLT stated that while there have been many challenges, they are confident that the school has gone the better system needed and the first hurdle is making sure that it gets the processes right – then the administration can become stronger.

Item 7 CPD Review

Circulated as part of the papers.

SC reviewed CPD support across the school and highlighted the training mapped out.

SC reminded that all Governors that they are welcome to attend CDP sessions.

SLT delivered a short presentation which highlighted the need to focus energies on assessment strategy given staff feedback and school self evaluation.

Item 8 SSE Plan

Circulated as part of the papers.

SLT discussed the document, signposting SC to what the school has planned. For example, SLT highlight Pupil Progress meetings are currently underway to review and ensure that the school is ensuring good progress for all pupils.

SLT stated that the school is looking towards observations in partnership and specialism areas.

SC asked does the school have specialist and external provision for French?

RESOLUTION: Yes, in Years 3&4. SLT highlight that there is external provision for MFL, Music, PE and Computing.

B. Cassidy left the meeting.

Item 9 Dashboard Review

Dashboards circulated as part of the papers.

Link Governors reviewed the autumn data sets with their link Assistant Head Teacher. It was agreed at the previous meeting that feedback would be in note form to clerk for minutes to ensure that the meeting is completed on time however the decision was taken in meeting to feedback very briefly so SC members could better canvass the landscape across all cohorts.

Feedback as follows;

Cohort	Positive	Development
EYFS <i>P. Dunning</i> <i>E. Noakes</i>	<ul style="list-style-type: none">F2 baseline assessments and DfE interventions in place for pupils slightly behind alreadyOnly 17/119 pupils need one to oneNumbers coming on brilliantly throughout F1 and F2	<ul style="list-style-type: none">Develop writing to; push brighter pupils and provide support to others were neededNeed to keep close eye on PP to get them to AREBehaviour taking up TA time
Y1 <i>L. Binks</i>	<ul style="list-style-type: none">Combined 80%Reading 87%Maths 88%	<ul style="list-style-type: none">PP combined 56% - Non-PP 84%. Need to narrow the gap.SEND combined 30%. Improve SEND data
Y2 <i>L. Binks</i>	<ul style="list-style-type: none">Attendance at 97%Combined 75% (Reading 91%, Writing 84% & Maths 81%)Reading expected progress from F2 89%	<ul style="list-style-type: none">Maths – improve outcomes for all groups and introduce clever countingNarrow boy 66%/ girl 88% gap in combined67% expected maths progress
Y3 <i>M. Chambers</i> <i>J. Marshall</i>	<ul style="list-style-type: none">Maths attainment and progress across the board.Progress from KS1 continuedPP in Maths 20/23 at ARE	<ul style="list-style-type: none">Combined scores for attainment – writing dip with ARE in Maths but not writing.
Y4 <i>M. Chambers</i> <i>J. Marshall</i>	<ul style="list-style-type: none">AttendanceMaths attainment and progress (SEND 100% progress)Reading attainment	<ul style="list-style-type: none">Combined focus on writing – that have Maths but not writing
Y5 <i>L. Horton</i> <i>C. Scott</i>	<ul style="list-style-type: none">AttendanceCombined levels at AREMaths at ARE	<ul style="list-style-type: none">Target children just belowBoys writing slightly lower than girls
Y6 <i>L. Horton</i> <i>C. Scott</i>	<ul style="list-style-type: none">3 ARE groups have over 90% in each class for Reading, Writing & Maths.	<ul style="list-style-type: none">Improve combined results by identifying pupils who are just below in one subject to targetFocus on English and MathsPP pupils – need to target only 25% combined

Item 10 Date and focus of next meeting

Wednesday 22nd April 2020 @ 1:00pm

Meeting finished 2:45pm

SLT suggested that given the new Scholar system will only have just been implemented it may be prudent to change the date of the meeting.

ACTION 2 (01/20): P. Dunning, B. Cassidy and K. Choudhary to liaise with regard to suitability of the next meeting date.

Chair Signature

Page	Item	Summary of actions from Standard Committee meeting	Whom	Date to be completed
2	4	<u>ACTION 1 (01/20):</u> K. Choudhary to remind SC members of the subject areas from previous term and current term and send a reminder to schedule for visits as appropriate.	K. Choudhary	January '20
6	10	<u>ACTION 2 (01/20):</u> P. Dunning, B. Cassidy and K. Choudhary to liaise with regard to suitability of the next meeting date.	P. Dunning B. Cassidy K. Choudhary	January '20